## Mark Scheme (Results)

October 2021

Pearson Edexcel International Advanced Subsidiary Level
In Chemistry (WCH12)
Paper 01: Energetics, Group Chemistry,
Halogenoalkanes and Alcohols

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

October 2021
Question Paper Log Number P67128A
Publications Code WCH12_01_2110_MS
All the material in this publication is copyright
© Pearson Education Ltd 2021

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge.
Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit. ( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer. ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

## Section A

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | The only correct answer is B (hexane) | (1) |
|  | $\boldsymbol{A}$ is not correct because the spectrum does not have a peak for the $C=O$ |  |
| C is not correct because the spectrum does not have a peak for the $C=O$ and $O-H$ |  |  |
| D is not correct because the spectrum does not have a peak for the $O-H$ |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | The only correct answer is $\mathbf{D}\left(\mathrm{CH}_{3} \mathrm{COCH}_{3}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is not correct because it is a primary alcohol so will react |  |
| $\boldsymbol{B}$ is not correct because it is a secondary alcohol so will react |  |  |
| C is not correct because it is an aldehyde so will react |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | The only correct answer is A (2-methylpropan-2-ol) | $\mathbf{( 1 )}$ |
|  | B is not correct because it is a secondary alcohol. |  |
|  | $\boldsymbol{D}$ is not correct because it is a primary alcohol |  |
| D not correct because it is a secondary alcohol |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{4}$ | The only correct answer is D (highest mass/charge ratio) | (1) |
|  | $\boldsymbol{A}$ is not correct because the molecular ion does not always have the greatest abundance |  |
| $\boldsymbol{B}$ is not correct because the molecular ion does not always have the greatest stability |  |  |
| C is not correct because the molecular ion cannot have a higher charge than the other ions |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | The only correct answer is C (43) | (1) |
|  | $\boldsymbol{A}$ is not correct because both would be expected to have this peak due to $\mathrm{CH}_{3}{ }^{+}$ |  |
|  | $\boldsymbol{B}$ is not correct because both would be expected to have this peak due to $\mathrm{C}_{2} \mathrm{H}_{5}{ }^{+}$ |  |
| $\boldsymbol{D}$ is not correct because both would be expected to have this peak due to $\mathrm{C}_{4} \mathrm{H}_{9}{ }^{+}$ |  |  |


| Question | Answer | Mark |
| :--- | :--- | :---: |
| Number | The only correct answer is A | (1) |
| $\mathbf{6}$ | $\boldsymbol{B}$ is not correct because the molecule is branched so has weaker London Forces |  |
| C is not correct because the molecule is branched so has weaker London Forces |  |  |
| D is not correct because the molecule is branched so has weaker London Forces |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 7(a) | The only correct answer is A (addition) | (1) |
|  | B is not correct because it is not an oxidation reaction |  |
| C is not correct because it is not a polymerisation reaction |  |  |
| D is not correct because it is not a substitution reaction |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 7(b) | The only correct answer is B (oxidation) | (1) |
|  | $\boldsymbol{A}$ is not correct because it is not an addition reaction |  |
|  | C is not correct because it is not a reduction reaction |  |
| D is not correct because it is not a substitution reaction |  |  |


| Question | Answer | Mark |
| :--- | :--- | :---: |
| Number | The only correct answer is D (Z ionic radius 0.149, ionic charge +1) | $\mathbf{( 1 )}$ |
| $\mathbf{8}$ | $\boldsymbol{A}$ is not correct because the ion is smaller and more highly charged |  |
| $\boldsymbol{B}$ is not correct because the ion is smaller |  |  |
| $\boldsymbol{C}$ is not correct because the ion is smaller and more highly charged |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | The only correct answer is $\mathbf{D}(0.264 \mathrm{~g})$ |  |
| $\boldsymbol{A}$ is not correct because the ratio used is 3:1 not 1:3 |  |  |
| $\boldsymbol{B}$ is not correct because the ratio used is 1:1 not 1:3 |  |  |
| C is not correct because the atomic numbers have been used to calculate the molar mass of carbon dioxide |  |  |


| Question <br> Number | Answer | (1) |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | The only correct answer is $\mathbf{C}(5: 3: 8)$ <br> $\boldsymbol{A}$ is not correct because $y$ is wrong <br> $\boldsymbol{B}$ is not correct because $x$ and $z$ are wrong <br> $\boldsymbol{D}$ is not correct because $x, y$ and $z$ are wrong | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 0 ( b )}$ | The only correct answer is B $\left(\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is not correct because the oxidation number of H has not changed |  |
| C is not correct because it is the oxidising agent |  |  |
| $\mathbf{D}$ is not correct because the oxidation numbers of $S$ and $O$ have not changed |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1}$ | The only correct answer is C $(+5)$ |  |
| $\boldsymbol{A}$ is not correct because this is the charge on the ion |  |  |
| $\boldsymbol{B}$ is not correct because, although this is a common oxidation number of phosphorus, it is incorrect here |  |  |
| $\boldsymbol{D}$ is not correct because this hbecause been obtained using the oxidation number of oxygen because -1 |  |  |


| Question <br> Number | Answer | (1) |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | The only correct answer is $\mathbf{B} \quad\left(2 \mathrm{HCl}(\mathrm{aq})+\mathrm{Ba}(\mathrm{OH})_{2}(\mathrm{aq}) \rightarrow \mathrm{BaCl}_{2}(\mathrm{aq})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})\right)$ <br> $\boldsymbol{A}$ is not correct because it is a redox reaction <br> $\boldsymbol{C}$ is not correct because it is a redox reaction <br> $\boldsymbol{D}$ is not correct because it is a redox reaction | Mark |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 3}$ | The only correct answer is C $\left(475 \mathrm{~cm}^{3}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is not correct because this would only halve the concentration to $0.5 \mathrm{~mol} \mathrm{dm}{ }^{-3}$ |  |
| $\boldsymbol{B}$ is not correct as this would be the total volume to produce a concentration of 0.5 mol dm |  |  |
|  | $\boldsymbol{D}$ is not correct because this is the total volume |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | The only correct answer is B (reactivity increases down the group ) |  |
| $\boldsymbol{A}$ is not correct because boiling temperature does increase down the group |  |  |
| C is not correct because first ionisation energy does decrease down the group |  |  |
| $\boldsymbol{D}$ is not correct because electronegativity does decrease down the group |  |  |


| Question <br> Number | Answer <br> $\mathbf{1 5}$ | The only correct answer is A (purple) <br> $\boldsymbol{B}$ is not correct because this is the colour of bromine in water <br> $\boldsymbol{C}$ is not correct because the solution is not colourless <br> $\boldsymbol{D}$ is not correct because the solution is not brown |
| :--- | :--- | :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 6}$ | The only correct answer is C (HCl, HBr, HI, HF) | (1) |
|  | $\boldsymbol{A}$ is not correct because HF is the highest |  |
| $\boldsymbol{B}$ is not correct because HI is not the lowest |  |  |
| $\boldsymbol{D}$ is not correct because HF is the highest and the rest of the order is wrong |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 17 | The only correct answer is C (hydrogen sulfide) <br> $\boldsymbol{A}$ is not correct because bromine is formed <br> $\boldsymbol{B}$ is not correct because hydrogen bromide is formed <br> D is not correct because sulfur dioxide is formed | (1) |
| Question Number | Answer | Mark |
| 18 | The only correct answer is B ( 4.89 g ) <br> $\boldsymbol{A}$ is not correct because this is the mass of water lost using the atomic numbers of water <br> $\boldsymbol{C}$ is not correct because this is the mass of water lost <br> $\mathbf{D}$ is not correct because they have used the atomic numbers to calculate the molar mass of water | (1) |

## Section B

| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 19(a)(i) | - calculation of moles of ethanol |  | Example of calculation: $1.19 / 46=0.025870 / 2.5870 \times 10^{-2}(\mathrm{~mol})$ <br> Ignore SF except 1 SF | (1) |
| Question Number | Answer |  | Additional Guidance | Mark |
| 19(a)(ii) | - calculation of temperature change <br> - calculation of energy required | (1) <br> (1) | Example of calculation: $\begin{aligned} & (63.9-21.6)=42.3\left({ }^{\circ} \mathrm{C}\right) \\ & 42.3 \times 4.18 \times 100=17681.4(\mathrm{~J}) / 17.6814(\mathrm{~kJ}) \end{aligned}$ <br> Units are not required in (a)(ii) but if given they must be correct. <br> If values converted to kJ units must be given. <br> Ignore signs <br> Ignore SF except 1 SF <br> Correct answer with no working scores 2 | (2) |


| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 19(a)(iii) | - calculation of the energy per mole <br> - (calculation of the enthalpy change per mole) and sign <br> and <br> units <br> - answer to 2 or 3 SF | (1) <br> (1) <br> (1) | Example of calculation: $\begin{aligned} & 17681 \div 0.025870=683480\left(\mathrm{~J} \mathrm{~mol}^{-1}\right) / 683.48\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right) \\ & -683480 \mathrm{~J} \mathrm{~mol}^{-1} /-683.48 \mathrm{~kJ} \mathrm{~mol}^{-1} \end{aligned}$ <br> 680000 / $683000 / 680 / 683$ <br> TE from 19(a)(i) and 19(a)(ii) | (3) |


| Question <br> Number | Answer | Additional Guidance | Mark |  |
| :--- | :---: | :--- | :--- | :---: |
| 19(a)(iv) | An explanation that makes reference to the following points: | (1) | Allow formation of soot / carbon / carbon monoxide <br> Allow insufficient oxygen <br> Ignore incomplete reaction/experiment <br> Ignore not all the ethanol burned/reacted | (2) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(i) | An answer that makes reference to the following points: <br> - energy required to break one mole of a ( specific) bond <br> - in the gaseous phase/state <br> and <br> averaged over a number of compounds/ different molecules/different compounds/different molecules | Allow enthalpy/enthalpy change/ <br> Energy/ energy change <br> Ignore just mean <br> Ignore any equations even if incorrect Ignore any mention of conditions <br> Do not award if there is any indication that it is averaged over a number of different types of bonds. <br> If neither M1 or M2 is scored 'The energy required to break a particular bond averaged out over a number of compounds' (1) | (2) |




| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(i) | - time taken for the (first appearance of the )precipitate (of silver halide) to form | Allow ppt / ppte for precipitate / cloudy/ silver halide Allow how fast / how quickly / rate for time | (1) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(ii) | An explanation that makes reference to the following points: <br> - 1-iodopropane <br> - $\mathbf{C}-\mathbf{I}$ bond weakest/lowest bond enthalpy | Allow any correct formula <br> Do not award for simply saying the iodine /1-iodopropane bond is weakest <br> M2 depends on M1 <br> Ignore reference to bond length <br> Ignore any references to reactivity, electronegativity/size | (2) |


| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 20 (b) | A mechanism that shows: <br> - dipole on $\mathrm{C}-\mathrm{Cl}$ bond and curly arrow from bond to Cl or just beyond <br> - curly arrow from lone pair on $\mathrm{OH}^{-}$ion to $\delta+$ carbon | (1) <br> (1) | Ignore $\mathrm{S}_{\mathrm{N}} 2$ transition state <br> Do not award curly arrow from negative charge on OH <br> Do not award M2 if a metal hydroxide e.g. KOH has a covalent bond <br> Ignore products <br> Penalise use of half arrows once only in M1 and M2 <br> If $\mathrm{S}_{\mathrm{N}} 1$ mechanism M1 as above and then M2 awarded for curly arrow from lone pair on $\mathrm{OH}^{-}$ion to $\mathrm{C}+$ of carbocation | (2) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(c) | An answer that makes reference to the following points: <br> - London forces <br> (and (permanent) dipole-(permanent) dipole forces) <br> - iodine atoms are more polarisable (than chlorine or bromine)/ 1-iodopropane has more electrons (than 1chloropropane and 1-bromopropane) <br> - (resulting in) stronger / more London Forces (so more energy required to overcome these forces) <br> - (despite) 1-iodopropane having the weakest (permanent) dipole / (permanent) dipole forces | Accept dispersion forces / instantaneous dipole-(induced) dipole <br> Allow van der Waals’ <br> Allow iodine has more electrons than chlorine/ bromine Ignore it is a larger molecule / larger molar mass <br> Do not award iodine has stronger/more London forces. <br> Allow van der Waals / dispersion forces Ignore just stronger intermolecular forces Do not award M3 if any indication that covalent bonds are being broken. <br> Allow 1-chloropropane has the strongest (permanent) dipole / (permanent) dipole forces <br> Ignore abbreviations such as id-id and pd-pd | (4) |



| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 21(a)(i) | - correct equation <br> - correct state symbols | (1) (1) | Examples of equations $\begin{aligned} & 2 \mathrm{~K}(\mathrm{~s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow 2 \mathrm{KOH}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g}) \\ & \mathrm{OR} \\ & \mathrm{~K}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longrightarrow \mathrm{KOH}(\mathrm{aq})+1 / 2 \mathrm{H}_{2}(\mathrm{~g}) \end{aligned}$ <br> Allow multiples <br> M2 dependent on M1 or correct species and an unbalanced equation | (2) |


| Question <br> Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 21 (a)(ii) | An answer that makes reference to the following points: <br> - $\mathrm{K} /$ potassium from 0 to +1 and oxidation <br> - $\mathrm{H} /$ hydrogen from +1 to 0 and reduction | (1) <br> (1) | If oxidation numbers are wrong or omitted <br> one mark is scored for K oxidised and H reduced. or one mark is scored for K changes from 0 to +1 and H changes from +1 to 0 . | (2) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :--- | :---: |
| 21(a)(iii) | • lilac | Allow purple or lilac-purple <br> Do not award any other colour | (1) |

$\left.\begin{array}{|l|l|l|l|c|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Answer } & \text { Additional Guidance } & \text { Mark } \\ \hline \text { 21(b)(i) } & \text { • from (pale) pink } & \text { (1) } & \text { Do not award red/purple } & \text { (2) } \\ & \text { • to colourless } & \text { (1) } & & \\ & & & \text { Award (1) mark for correct colours in reverse order }\end{array}\right]$

| Question <br> Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 21(b)(ii) | - moles of HCl in titre <br> - moles of MOH in the flask $(=\mathrm{mol} \mathrm{M})$ <br> - molar mass of M <br> - identification of M | (1) <br> (1) <br> (1) <br> (1) | Example of calculation $\begin{aligned} & 12.8 \times 0.400 \div 1000=5.12 \times 10^{-3} / 0.00512(\mathrm{~mol}) \\ & 5.12 \times 10^{-3} / 0.00512 \times 10=5.12 \times 10^{-2} / 0.0512 \\ & 0.37 \div 5.12 \times 10^{-2}=7.23\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \end{aligned}$ <br> Ignore SF $\mathrm{Li}$ <br> TE for each stage but for M4, M must be a Group 1 metal and is dependent on a calculation of a molar mass. | (4) |


| Question <br> Number | Answer | Additional Guidance | Mark |  |
| :--- | :--- | :--- | :---: | :---: |
| 21(c) | A description that makes reference to the following <br> points: <br> $\bullet \quad$ (some) oil weighed with M/ the mass of M is <br> lower than the mass of material weighed/ | (1) | Ignore mass increased/decreased/mass different <br> Allow fewer moles of HCl (required in the <br> titration)/lower titration value | (2) |

## Section C

| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 22(a) | A description that makes reference to the following points: <br> - advantage: (it is produced from) renewable / sustainable (resources) <br> or <br> it produces fewer emissions (of $\mathrm{CO}_{2}$ / greenhouse gases) <br> - disadvantage: it uses up land (that could be used for food production)/uses a food crop that could be eaten <br> or it produces less energy (per mole / g) | (1) | Do not award no greenhouse gases Ignore cleaner fuel/ more efficient combustion Ignore reference to engine modifications/carbon neutrality/using less oil/good for the environment <br> Ignore just ' it uses lots of crops' Ignore references to time to grow crops/time to carry out fermentation/cost Ignore produces $\mathrm{CO}_{2}$ <br> Do not award any references to ozone depletion | (2) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 22(b) | - ethanol can be oxidised | Allow ethanol can react with oxygen <br> Allow possible (organic) products of oxidation e.g. <br> carboxylic acid / ethanoic acid / aldehyde / ethanal <br> Ignore just 'oxidation takes place' or 'it can be <br> oxidised' <br> Allow to ensure only anaerobic respiration takes <br> place. <br> Allow aerobic respiration would take place (in the <br> air) (producing water and carbon dioxide) |  |
|  |  | Do not award yeast reacts with oxygen |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 22(c) | • (fractional) distillation | Allow distil the mixture | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 22(d)(i) | $\bullet$ ethanol forms hydrogen bonds (with water) | Ignore both are polar/ they are miscible <br> Ignore comments about solubility/like dissolves <br> like | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 22(d)(ii) | An answer that makes reference to one of the following <br> points: <br> $\bullet \quad$ (water can cause) corrosion / rusting <br> $\bullet$ reduce the energy efficiency of the engine/fuel/ethanol <br> • causes phase separation of the fuel | Ignore damages the engine <br> Allow water does not burn/ fewer km per 1/ <br> miles per gallon <br> Allow just 'reduced efficiency' | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| *22(e)(i) | This question assesses the student's ability to show a coherent and logically structured Answer with linkages and fully sustained reasoning. <br> Marks are awarded for indicative content and for how the Answer is structured and shows lines of reasoning. <br> The following table shows how the Marks should be awarded for indicative content. <br> The following table shows how the Marks should be awarded for structure and lines of reasoning. | Guidance on how the Mark scheme should be applied. <br> The Mark for indicative content should be added to the Mark for lines of reasoning. For example, a response with five indicative Marking points that is partially structured with some linkages and lines of reasoning scores 4 Marks (3 Marks for indicative content and 1 Mark for partial structure and some linkages and lines of reasoning). <br> If there were no linkages between the points, then the same indicative Marking points would yield an overall score of 3 Marks (3 Marks for indicative content and no Marks for linkages). <br> In general it would be expected that 5 or 6 indicative points would get 2 reasoning Marks, and 3 or 4 indicative points would get 1 Mark for reasoning, and 0,1 or 2 indicative points would score zero Marks for reasoning. <br> If there is any incorrect chemistry, deduct Mark(s) from the reasoning. If no reasoning $\operatorname{Mark}(\mathrm{s})$ awarded do not deduct Mark(s). | (6) |


| Answer is partially <br> structured with some <br> linkages and lines of <br> reasoning | Answer has no linkages <br> between points and is <br> unstructured <br> Indicative content <br> IP1 if temperature increases, rate increases (because more <br> particles have energy greater than $E_{\text {a }}$ ) <br> IP2 if temperature increases, yield decreases (because forward <br> reaction is exothermic/ reaction moves in the endothermic <br> direction) <br> IP3 if pressure increases, rate increases (because particles are <br> more crowded and) collision frequency increases) <br> IP4 if pressure increases, yield increases( as there are fewer <br> particles on the RHS of the equation) <br> IP5 the catalyst allows the use of lower temperature/less energy <br> (for the same rate) <br> IP6 high pressure (and temperature) are very expensive | Allow reaction shifts to the left as an alternative to <br> decreases yield |
| :--- | :--- | :--- |
| Allow reaction shifts to the right as an alternative to |  |  |
| increase yield |  |  |
| Ignore fewer atoms on the RHS |  |  |


| Question Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 22 (e)(ii) | An explanation that makes reference to the following points: <br> - correct labelling of both axes. <br> - activation energy labelled <br> - activation energy with a catalyst shown to the left of the uncatalysed activation energy. <br> - more particles have energy greater than the activation energy with the catalyst / more particles to the right of the activation energy / greater area to the right of the activation energy | (1) <br> (1) <br> (1) <br> (1) |  <br> M1, M2 and M3 shown on the diagram <br> Both Ea and the catalysed Ea must be to the right of the peak and on the same curve if another temp curve is drawn <br> M4 can be shown on the diagram with labelled shading Allow more particles have activation energy <br> Do not award catalyst increases yield / particles have more energy/ particles move faster/ greater collision frequency <br> Ignore more frequent successful collisions | (4) |


| Question <br> Number | Answer | Additional Guidance |
| :--- | :---: | :---: | :---: |
| $\mathbf{2 2 ( f ) ( i )}$ | $\bullet$ large(r) surface area (so faster rate of reaction) | Accept more (active) sites <br> Allow more / greater surface <br> Ignore greater area / area of contact |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 22(f)(ii) | A description that makes reference to the following points: <br> - remove the ethanol <br> - recycle the (unused) reactants | Accept condense the ethanol <br> Allow remove the ethanol to shift the eqm to the right scores (2) <br> Ignore any reference to temperature, pressure or catalyst Ignore any reference to adding more reactants | (2) |

